

## Homework – Spring 2

<p>Write a letter to someone you admire, asking them questions you've always wanted to know the answer to. For example, you might write to a famous footballer asking who their favourite teammate is. Challenge: Format this correctly, including an address. (English – Letter)</p>	<p>During the last ice age, the climate in Britain was extremely cold. Climate is the weather condition in an area over a long period of time. Research what the climate in Britain is like today and design a weather report. (History – Changes in Britain from the Stone Age to the Iron Age)</p>	<p>Learn about fossils! <a href="https://www.bbc.co.uk/bitesize/articles/zt3ntrd#zk7ccmn">https://www.bbc.co.uk/bitesize/articles/zt3ntrd#zk7ccmn</a> (Science – Rocks and fossils)</p>
<p>Look at some of the food packaging in your kitchen. Write a list of places your food has come from. Challenge: Find out why some of our food comes from different places. (DT – Eating seasonally)</p>	<p>Teach someone how to use the column method to add or subtract. Challenge: Write an explanation about how to do this. Can you think of any handy tips? (Maths)</p>	<p>How can you show emotion through dance? What move would express sadness? Happiness? Excitement? Fear? Challenge: Come up with a routine incorporating moves to express these emotions. (PE – Dance)</p>
<p>The first stone tools were made 3.3 million years ago! Make a list of tools we use today, e.g., hammer, knife, axe. Draw what you think these may have looked like in the Stone Age. (History – Changes in Britain from the Stone Age to the Iron Age)</p>	<p>Recycling materials helps the environment by reducing rubbish in landfills and reducing the use of raw materials. Research the benefits of recycling and create a poster explaining how and what we can recycle and why we should. (PSHE – Citizenship)</p>	<p>Think about something you do every day, e.g., brushing your teeth. Write a list of instructions on how to complete this activity <b>incorrectly</b>. For example: Put the lid on your toothpaste and squeeze an apple-sized blob onto your hairbrush. (English – Instructional writing)</p>

Every half term, your child will receive a homework matrix with activities that are linked to the topics/units of work we are covering in school. We ask that one task is completed per week. Evidence of homework can be glued into children's books, photographs tweeted or emailed to us, or items can be brought into school. We collect homework books in on a Wednesday morning.

In addition to this, we would also like all children to do the following things weekly:

- Read a minimum of three times to a grown-up/older sibling (please record this in reading records)
- Spend time on TTRockstars/NumBots
- Practise common exception spellings (these are in the back of homework books)

All passwords can be found in children's reading records.

There may sometimes be an additional, optional reinforcement activity sent home in homework books for children to have a go at.

We look forward to sharing your children's home learning!

Thank you for your ongoing support,  
The year 3 team